

PERFORMANCE

SC Annual School Report Card Summary

Sheridan Elementary School ORANGEBURG CONSOLIDATED 5

Grades: PK-5 Enrollment: 528

Principal: Brenda B. Jamison
Superintendent: Cynthia Wilson

Board Chair: Mary Ulmer

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

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YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	D	N/A
2013	Average	Average	N/A	N/A	D	Focus
2012	Average	Good	SILVER	N/A	F	Focus

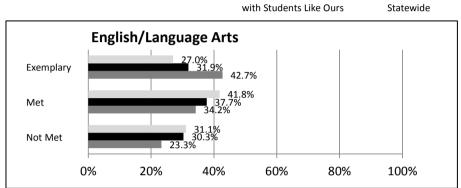
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

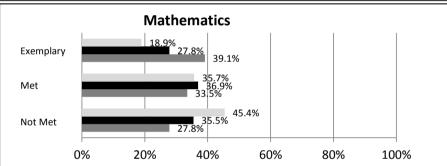
Elementary Schools

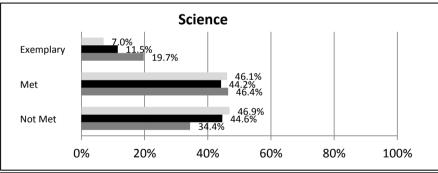
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	13	116	15	5

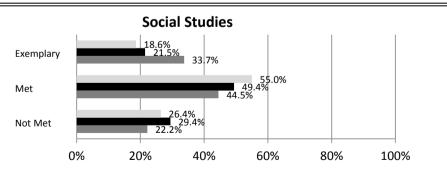
Elem Schools

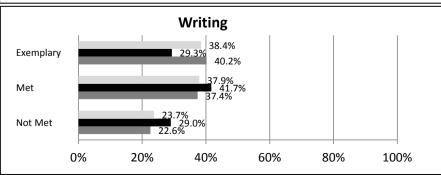
SC PASS PERFORMANCE





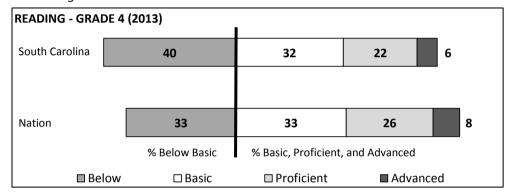


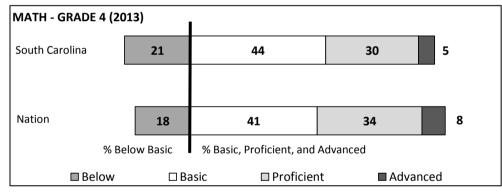


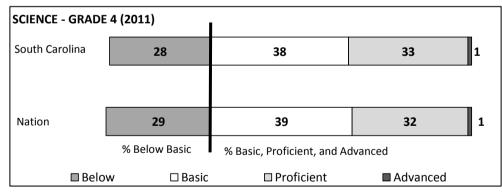


NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

^{*} Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

Sheridan Elementary School ORANGEBURG CONSOLIDATED 5 SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 528)				
Retention rate	3.3%	Up from 0.0%	1.5%	1.0%
Attendance rate	95.9%	Up from 95.3%	96.0%	96.5%
Served by gifted and talented program	0.0%	No change	4.3%	7.3%
With disabilities	14.8%	Down from 17.1%	13.2%	12.5%
Older than usual for grade	2.9%	Up from 2.3%	2.5%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 34)				
Teachers with advanced degrees	82.4%	Up from 78.4%	60.9%	62.3%
Continuing contract teachers	79.4%	Up from 75.7%	79.3%	81.2%
Teachers returning from previous year	79.4%	Down from 82.2%	85.6%	88.4%
Teacher attendance rate	95.7%	Down from 96.0%	95.1%	95.3%
Average teacher salary*	\$50,143	Up 3.9%	\$46,862	\$47,902
Classes not taught by highly qualified teachers	2.7%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	12.0 days	Down from 14.4 days	10.4 days	10.9 days
School				
Principal's years at school	1.0	No change	3.0	4.0
Student-teacher ratio in core subjects	24.2 to 1	Up from 20.0 to 1	18.9 to 1	19.9 to 1
Prime instructional time	91.4%	Up from 88.2%	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,958	Down 0.7%	\$8,024	\$7,680
Percent of expenditures for instruction**	67.9%	Down from 70.0%	66.0%	66.8%
Percent of expenditures for teacher salaries**	66.7%	Down from 67.0%	65.5%	66.0%
ESEA composite index score	64.5	Up from 60.4	77.2	85.7

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	56	39
Percent satisfied with learning environment	75.0%	76.8%	84.7%
Percent satisfied with social and physical environment	79.2%	75.9%	92.3%
Percent satisfied with school-home relations	66.7%	77.2%	72.9%

N/C-Not Collected

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We have had an incredible year at Sheridan Elementary. Sheridan houses 528 students in pre-kindergarten through 5th grade. It is our belief that we are all stakeholders in the educational lives of every student. Through innovative and challenging educational experiences, we strive to meet the individual needs of all students at Sheridan.

Opportunities for students are abundant at Sheridan Elementary School. Students have access to computers in labs and in classrooms, as well as the use of StarBoards.

All third through fifth grade students received IPad this year. Students used the iPad at home and school to enhance learning.

Voyager, our school-wide intervention program, is one of the ways we ensure no child is left behind. Students have their individual learning needs addressed and met in math and reading intervention through this program.

Our Professional Learning Community (PLC) includes reviews of student work, student achievement data analysis, implementation of effective instructional practices, and reviews of current research. Since formal education is based on the premise that students learn as a direct result of classroom instruction, our teachers implement Explicit Direct Instruction (EDI). EDI helps teachers deliver effective lessons that can significantly improve achievement for all learners.

We also have maintained our partnership with the Twenty-First Century Afterschool Program which incorporated STEM lessons (Science, Technology, Engineering, and Mathematics) for students.

Our active Parent Teacher Association and School Improvement Council continue to support our instructional program. Students serve the community through a variety of service learning projects, which includes but is not limited to, Thanksgiving Food Drive, Relay for Life, March of Dimes, and Pennies for Patients.

Through the hard work and dedication of our students, staff, and parents, Sheridan Elementary "Home of the Super Stars" continues to be a great place for our students.

Brenda B. Jamison, Principal Chairperson

B. J. Sumpter, SIC

Abbreviations Key

N/R-Not Reported

^{**}Prior year audited financial data available.

^{*}Only students at the highest elementary school grade level at this school and their parents were included.